

RAP FRAMEWORK

ALL ACTIONS

RELATIONSHIPS

IN THE CLASSROOM



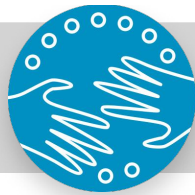
- ★ Aboriginal and Torres Strait Islander People in the Classroom
- Early Years Learning Framework
- Opportunities for Aboriginal and Torres Strait Islander Students and Children
- My Time, Our Place (School Age Care)

AROUND THE SCHOOL



- Aboriginal and Torres Strait Islander Representation on Committees
- Elders and Traditional Owners Share Histories and Cultures
- ★ Cultural Responsiveness for Staff Reconciliation Projects

WITH THE COMMUNITY

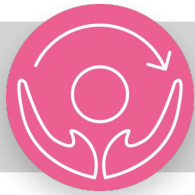


- ★ Welcome to Country
- ★ Celebrate National Reconciliation Week
- Create Stakeholder List
- ★ Build Relationships with Community
- Cultural Responsiveness for Students and Children
- Family and Community Room
- Reconciliation Network

RESPECT



- ★ Teach about Reconciliation
- Teach about Days of National Significance
- ★ Explore Current Affairs and Issues

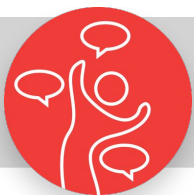


- ★ Acknowledgement of Country
- Visibly Demonstrate Respect for Aboriginal and Torres Strait Islander Cultures
- Recognise and Respect Rights
- Care for Country



- Celebrate Days of National Significance
- ★ Aboriginal and Torres Strait Islander Flags
- Physical Acknowledgement of Country
- RAP Launch
- ★ Take Action Against Racism

OPPORTUNITIES



- Embed Cross-Curriculum Priority
- ★ Curriculum Planning
- Australian Professional Standards for Teachers



- ★ Inclusive Policies
- ★ Staff Engagement with RAP
- RAP Budget Allocation
- National Quality Standard
- Reconciliation Awards



- Local Sites, Events and Excursions
- Employment Strategy
- ★ Celebrate RAP Progress
- Support Aboriginal and Torres Strait Islander Owned Businesses
- Aboriginal and Torres Strait Islander Languages